

A General Framework for Comprehension Strategy Instruction

1. **Select the text:** Choose an appropriate piece of text from the students' reading text.
2. **Select the strategy:** Determine a strategy that is relevant to the understanding of that text.
3. **Give a clear explanation:** Tell students what the strategy is and why it is useful.
4. **Model the strategy:** Help students learn how, when, and where to use the strategy by demonstrating, or model thinking about how to use the strategy to better understand the text.
5. **Support student practice:** Work with students to help them figure out how and when to use the strategy themselves. Engage the students in discussion about how they are applying the strategy; as necessary, provide corrective feedback.
6. **Have students apply the strategy:** In subsequent lessons, ask students to apply the strategy on their own to other texts. (Be prepared to do additional modeling and guided practice.)

ADAPTED FROM:

Duke, N. K. & Pearson, P. D. (2002). Effective practices for developing reading comprehension. In A. E. Farstrup & S. J. Samuels (Eds.), *What research has to say about reading instruction*. (3rd ed., pp. 205–242). Newark, DE: International Reading Association. As cited by Osborn, J., & Lehr, F. (2005). A focus on comprehension. PREL: Regional Educational Laboratory